

Severe Weather

Tornado/Severe Thunderstorm/Flooding

Critical Information

Tornado shelter areas are interior hallways, interior restrooms or rooms away from exterior walls and windows and large rooms with long-span ceilings in permanent structures.

Drop and Tuck Position



GYM: If students are in the gym, escort them in to the closest restroom and/or locker room and have them drop and tuck near the interior walls.

CAFETERIA: If students are in the cafeteria, escort them to the back wall of the stage and have them drop and tuck on the back wall of the stage.

MUSIC ROOM: If students are in the music room, have students to drop and tuck near the wall that joins the band room and the music room.

CLASSROOMS: Instruct students to gather near the interior wall and drop and tuck.

Watches: Indicate conditions are right for development of a weather hazard. Watches provide advance notice.

Warnings: Indicate a hazard is imminent or the probability of occurrence is extremely high.

If a tornado or severe thunderstorm WATCH includes all or part of the district area:

Staff should

- Review "Drop and Tuck" procedures with students

If a tornado or severe thunderstorm WARNING has been issued or a tornado has been spotted near the school:

Staff should

- Initiate Severe Weather Shelter Area procedures
- Close classroom doors
- Take emergency go-kit and class roster
- Ensure students are in “tuck” positions
- Take attendance and report any missing, extra or injured students to building administration
- Remain in shelter area until an “all clear” signal is issued
- In the event of building damage, evacuate students to safer areas
- If evacuation does occur, do not re-enter the building until an “all clear” signal is

Issued

If flooding occurs near or at a school:

Staff should

- Initiate Evacuation procedures as directed
- Take emergency go-kit and class roster
- Take attendance and report any missing, extra or injured students to building administration

EMERGENCY NUMBER: Mrs. Fields (903) 930 – 9311 cell